

Name ..... Date .....

# Teacher's Pup

**September 21, 2018**

Use this week's issue of *TIME for Kids* (Edition 5–6) to answer the questions. For each question, circle the letter next to the best answer.

RI.5.1; RI.6.1

- 1.** Who is Brody?
- A. a pet belonging to the principal at Shell Bank junior high school
  - B. Abby Walker's dog
  - C. a student at Shell Bank junior high school
  - D. the director of the Mutt-i-grees program

RI.5.5; RI.6.5

- 2.** Abby Walker would most likely agree that dogs
- A. don't belong in schools.
  - B. can have a calming effect on people.
  - C. get students too excited.
  - D. cause students to argue.

RI.5.4; RI.6.4

- 3.** What is the meaning of *empathy*, in paragraph 3?
- A. having a love for animals
  - B. understanding how others feel
  - C. feeling bad for other people
  - D. talking about one's feelings

RI.5.1; RI.6.1

- 4.** How might a dog end up in an animal shelter?
- A. The dog was lost.
  - B. The dog was abandoned.
  - C. The dog's owner could no longer care for it.
  - D. all of the above

RI.5.5; RI.6.5

- 5.** What new information is presented in the sidebar?
- A. facts about where the dogs in the story came from
  - B. facts on dog adoptions only
  - C. facts about shelter animals
  - D. information about how to adopt from a shelter

RI.5.1; RI.6.1

- 6.** Which statement about the number of dogs entering U.S. shelters every year is true?
- A. Nearly 2 million dogs enter U.S. shelters every year.
  - B. Of the animals entering U.S. shelters every year, 1.6 million are dogs.
  - C. All 6.5 million animals entering U.S. shelters every year are dogs.
  - D. About half of the animals that enter U.S. shelters every year are dogs.

RI.5.7; RI.6.7

- 7.** How do the photographs support the main idea?
- A. They prove that shelter dogs are unapproachable.
  - B. They show that the dogs become hyper around young people.
  - C. They show that the dogs have a calming effect on students.
  - D. They demonstrate the best way to exercise pet dogs.

RI.5.8; RI.6.8

- 8.** The author claims that Mutt-i-grees has helped Sal Amato feel more motivated to do well in school. What evidence does she provide?
- A. a quote from his teacher describing an improvement in Sal's schoolwork
  - B. his grades on his last report card
  - C. a quote from Sal saying that his grades have gone up
  - D. all of the above

RI.5.1; RI.6.1

- 9.** What makes Desi a good dog to teach students about the consequences of bullying?
- A. Desi acts like a bully around people.
  - B. Desi was treated badly before he was adopted.
  - C. Desi bullies other dogs.
  - D. Desi barks whenever he sees one kid bullying another.

RI.5.2; RI.6.2

- 10.** This story is *mainly* about
- A. a program called Mutt-i-grees that teaches kids empathy through interactions with dogs.
  - B. a rescue dog named Desi that teaches kids compassion.
  - C. how to read people's body language.
  - D. what readers can do to help shelter animals.