

Name Date

Reversing Extinction

October 6, 2017

Use this week's TIME for Kids (Edition 5–6) cover story to answer the questions. For each question, circle the letter next to the best answer.

RI.5.2; RI.6.2

- 1.** This article is mainly about
- A. efforts to bring extinct species back to life.
 - B. efforts to bring the woolly mammoth back to life.
 - C. efforts to bring the Pyrenean ibex back to life.
 - D. efforts to prevent extinction.

RI.5.1; RI.6.1

- 2.** Paul Ehrlich says de-extinction is “worse than worthless” (section 3, paragraph 1). In other words, he believes
- A. woolly mammoths are dangerous.
 - B. people should try to revive the woolly mammoth.
 - C. de-extinction is a bad idea.
 - D. de-extinction is impossible.

RI.5.2; RI.6.2

- 3.** Section 3 (“Price of Progress”) is mainly about
- A. the advantages of de-extinction.
 - B. how to raise money for de-extinction.
 - C. how expensive de-extinction is.
 - D. the debate over whether or not de-extinction is a good idea.

RI.5.1; RI.6.1

- 4.** Celia was
- A. an Asian elephant.
 - B. a woolly mammoth.
 - C. a Pyrenean ibex.
 - D. a mammophant.

RI.5.4; RI.6.4

- 5.** In the story's last sentence, Helen Pilcher says, “It's not a case of *if* de-extinction will happen but *when*.” In other words, Pilcher
- A. isn't sure when de-extinction will happen.
 - B. hopes de-extinction won't happen in her lifetime.
 - C. believes de-extinction will definitely happen.
 - D. believes de-extinction will never happen.

RI.5.7; RI.6.7

- 6.** The sidebar (“Life After Death”) adds to the article by
- A. convincing readers that de-extinction is possible.
 - B. explaining the risks of de-extinction.
 - C. describing other de-extinction attempts.
 - D. explaining what extinction is.

RI.5.4; RI.6.4

- 7.** Which is another way of saying *breakthrough* (paragraph 2)?
- A. destruction
 - B. setback
 - C. attack
 - D. advance

RI.5.4; RI.6.4

- 8.** Michael Archer mentions “speed bumps on the way to success with de-extinction” (section 1, paragraph 6). He is referring to
- A. unknown outcomes.
 - B. exciting possibilities.
 - C. dangerous obstacles.
 - D. challenges to overcome.

RI.5.5; RI.6.5

- 9.** The first section of this article
- A. provides background information about the history of de-extinction.
 - B. explains why de-extinction is worthwhile.
 - C. explains how cloning works.
 - D. explains what a mammophant is.

RI.5.1; RI.6.1

- 10.** The Pyrenean ibex was a kind of
- A. woolly mammoth.
 - B. DNA.
 - C. mountain goat.
 - D. science experiment.

W.5.2; W.6.2

Bonus Imagine that you have come across a herd of mammophants in the wild. Write a narrative describing the experience. Be sure to use details from the article to make your writing as scientifically accurate as possible.